



BRIGHT RIDERS SCHOOL, ABU DHABI

PRINCIPAL- MS. RACHNA PRAKASH

Mr. Arun Kumar – Supervisor – Senior
Secondary School

Ms. Prasuna Vissapragada- Section Head
Senior Secondary

Mr. Peter Almeida- Section Head Secondary

Ms. Prakrithi Parthakochi – HOD Counselling

Ms. Hajara Chettali - Career Counsellor

Ms. Sushmitha Babu Rohini- Career Counsellor

Mohammed Bin Zayed (MBZ) City, Abu Dhabi, UAE

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School:

Bright Riders School, Abu Dhabi is a private, co-educational institution established to serve the UAE's diverse expatriate community. Recognised by the relevant educational authorities and affiliated with the Central Board of Secondary Education (CBSE), New Delhi, the school offers a modern and well-planned campus in Abu Dhabi.

With a current student strength of approximately **3,952**, the school provides a holistic education from Kindergarten to Grade XII. The CBSE curriculum is aligned and enriched to reflect both the school's vision and the cultural expectations of the UAE.

Bright Riders School is an inclusive institution that welcomes students from all backgrounds and abilities. Its value-based learning framework emphasises empathy, responsibility, and community service, while integrating Emirati culture and values to promote mutual respect and understanding.

Academic excellence is a core focus, supported by a child-centred approach that nurtures curiosity, experiential learning, and lifelong skills. Innovation, research, and creativity are embedded across the curriculum to prepare students for a competitive global environment.

A strong co-scholastic programme—including sports, debates, arts, and leadership activities—supports students' overall development. Moral and emotional wellbeing are further strengthened through life-skills education and pastoral care.

The school promotes the ethical use of technology for learning, collaboration, and creative expression. Parents and the wider community are regarded as key partners in building a positive, supportive, and engaging educational environment.

Our Vision

To empower our learners with purpose and identity, to thrive today and build a brighter future for themselves and their communities.

Our Mission

Bright Riders School is a diverse and inclusive learning community committed to developing well-rounded, future-ready individuals. We empower students to:

- Discover and develop their unique potential through engaging, high-quality learning experiences.
- Think critically, act ethically, and lead with empathy in a global context.
- Embrace innovation, resilience, and adaptability in the face of change.
- Build meaningful connections with themselves, others, and the world around them.
- Design/develop & employ AI productively rather than merely consume it.

Values

Our core values, expressed through the acronym BASICS, shape the character of our community and form the foundation of our learning culture:

- **B - Balance:** We value holistic growth, nurturing intellectual, emotional, physical, and social well-being.
- **A - Aspiration:** We inspire ambition with purpose—encouraging high standards, goal-setting, and personal excellence.
- **S - Sustainability:** We commit to building a future where progress thrives and nature endures.
- **I - Integrity:** We lead with honesty, fairness, and accountability in all that we do.
- **C - Collaboration and Critical Thinking:** We foster teamwork and inquiry to solve problems creatively and constructively.
- **S - Strength:** We build resilience and courage, preparing learners to navigate complexity with confidence.

Bright Riders School, is a beacon of academic excellence, dedicated to fostering a learning environment where students thrive and flourish. A strong foundation for life comprises knowledge, skills and values as important components. At Bright Riders, we believe we have an important part in building that robust foundation for each and every child in our institution.

Emphasizing technology and data-driven approaches, BRS integrates the latest digital tools and analytics to personalize learning, ensuring that each student's unique needs are met. Classrooms are equipped with interactive technology that enhances learning experiences, preparing students for a tech-driven world.

Safety is a top priority in the school, with a secure campus and a supportive environment where students feel protected and valued. The school nurtures a culture of respect, kindness, and inclusivity, creating a space where every child can explore their interests without fear. This safe atmosphere is complemented by a stimulating curriculum that encourages curiosity, creativity, and critical thinking.

Beyond academics, the school places a strong emphasis on the all-round development of students, offering a range of extracurricular activities, and sports programs. These opportunities help students develop teamwork, leadership, and resilience, balancing intellectual growth with physical, emotional, and social skills.

Teachers are not just educators but mentors dedicated to realizing each student's potential. Through personalized attention, guidance, and encouragement, they inspire students to aim high and achieve their best. The school's commitment to nurturing each individual's strengths ensures that students are well-prepared not only for academic success but also for life's challenges, emerging as confident, capable, and compassionate individuals ready to make a positive impact on the world.

CURRICULUM

CURRICULUM OVERVIEW:

Bright Riders School, Abu Dhabi follows the CBSE curriculum, enriched to meet the needs of a diverse international student community and aligned with the vision and national priorities of the UAE. The curriculum focuses on academic excellence, holistic development, and future-ready skills.

CBSE REQUIREMENTS

- The school is fully compliant with all the CBSE affiliation and academic requirements.
- The curriculum is reviewed periodically to incorporate updates and reforms stipulated by the CBSE.
- Teaching, learning, and assessment practices emphasize competency-based and learner-centred education.

INTERNATIONAL ENHANCEMENT

- A balanced and inclusive curriculum provides opportunities for the development of future fluencies and 21st-century skills.
- Appropriate provisions and accommodations are made for Additional Learning Needs students (ALN) and Gifted & Talented learners.
- A comprehensive co-curricular programme fosters leadership, resilience, empathy, collaboration, and social responsibility.

- A wide range of clubs, sports, and enrichment activities encourages students to make interest-based choices.
- Strong emphasis is placed on innovation, inquiry, and experiential learning, including STEAM-based initiatives.
- Learning experiences are designed to develop Disposition, Understanding, Knowledge, and Skills across subjects.
- Curriculum continuity and transition are ensured through regular review cycles, supporting age-appropriate skill progression.
- In the Kindergarten, a play-based and experiential curriculum is followed, integrating CBSE expectations with early childhood best practices.
- Continuous observational assessment tools are used in Kindergarten to document student progress and learning journeys.

ALIGNMENT WITH THE UAE PRIORITIES

- Full compliance with ADEK and Ministry of Education requirements for:
 - ✓ Arabic
 - ✓ Islamic Education
 - ✓ Moral Education
 - ✓ UAE Social Studies
- UAE Social Studies and Moral Education are integrated across the curriculum to strengthen national identity and values.
- Curriculum planning supports participation and achievement in International Benchmarking Assessments such as TIMSS, PISA, and ASSET, aligned with the UAE National Agenda.

CHOICES

- Exemptions and optional subject pathways are available for students with special educational needs, as per CBSE and ADEK guidelines.
- Multiple language options are offered from grade 3 onwards.
- In Grades XI and XII, students can choose from Science and Commerce streams, enabling alignment with career aspirations.
- Integration of Artificial Intelligence, Financial Literacy, and Technology-enabled learning supports future-ready competencies.
- Career guidance and counselling programmes help students make informed academic and professional choices.

ENGLISH IS COMPULSORY FOR ALL STREAMS**HIGHER SECONDARY SECTION - GRADE 11****SCIENCE STREAM:**

SUBJECT 1 (Any one)	SUBJECT 2 (Any one)	SUBJECT 3 (Any one)	SUBJECT 4 (Any one)
Physics / Biotechnology / Engineering Graphics	Chemistry / Biotechnology / Engineering Graphics	Biology / Computer Science / Economics / Physical Education	Maths / Psychology / Informatics Practices / Painting / Marketing / Physical Education

HIGHER SECONDARY SECTION - GRADE 12**SCIENCE STREAM:**

PCMC	PCMB	PCME	PCB-IP	PCB-PE	PCB-PSY
Physics	Physics	Physics	Physics	Physics	Physics
Chemistry	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry
Mathematics	Mathematics	Mathematics	Biology	Biology	Biology
Computer Science	Biology	Economics	Informatics Practices	Physical Education	Psychology

COMMERCE / HUMANITIES STREAM: -GRADE 11

SUBJECT 1 (Any one)	SUBJECT 2 (Any one)	SUBJECT 3 (Any one)	SUBJECT 4 (Any one)
Business Studies / Political Science	Accounts / Entrepreneurship/ Sociology	Economics / Physical Education	Maths / Applied Maths / Psychology / Informatics practices / Painting / Marketing / Physical Education

COMMERCE STREAM: GRADE 12

ABE-IP	ABEM	ABE-PSY	ABE-PE
Accountancy	Accountancy	Accountancy	Accountancy
Business Studies	Business Studies	Business Studies	Business Studies
Economics	Economics	Economics	Economics
Informatics Practices	Applied Mathematics	Psychology	Physical Education

SOFT SKILL SUBJECTS

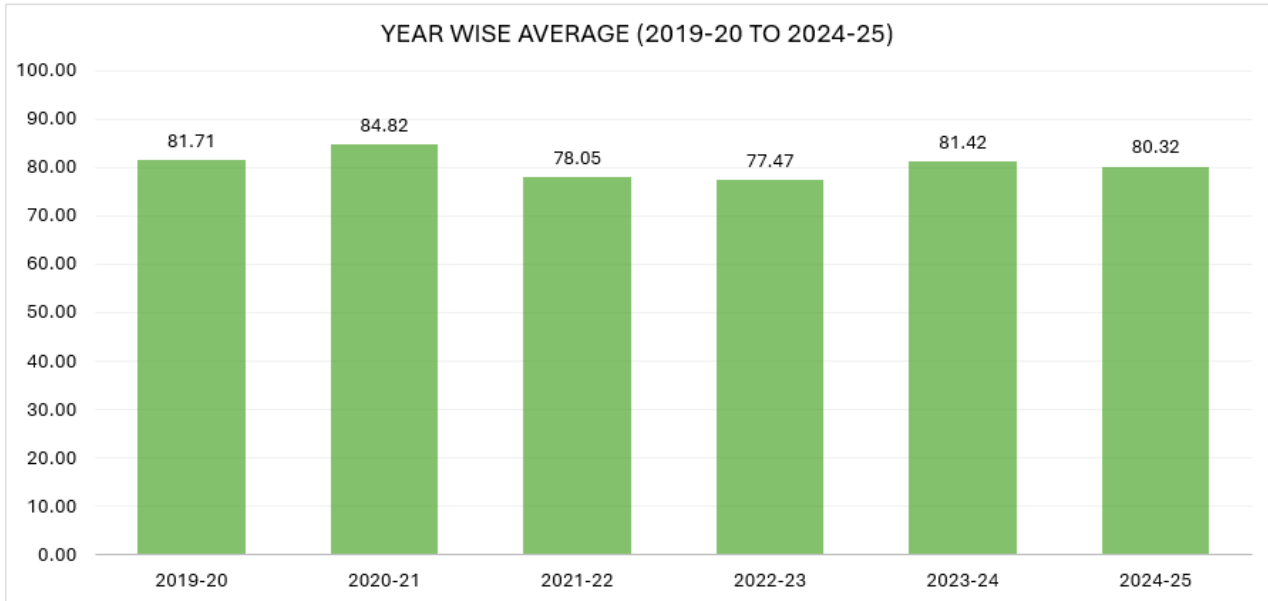
GRADE 6 TO 8	GRADE 9 & 10	GRADE 11	GRADE 12
Work with life forms / Work with machines and Materials / Work in human services	Painting / Computer Applications / Artificial intelligence	Artificial intelligence / Marketing / Yoga	Early Childhood Care and Education / Marketing

GRADE 9 TO 12

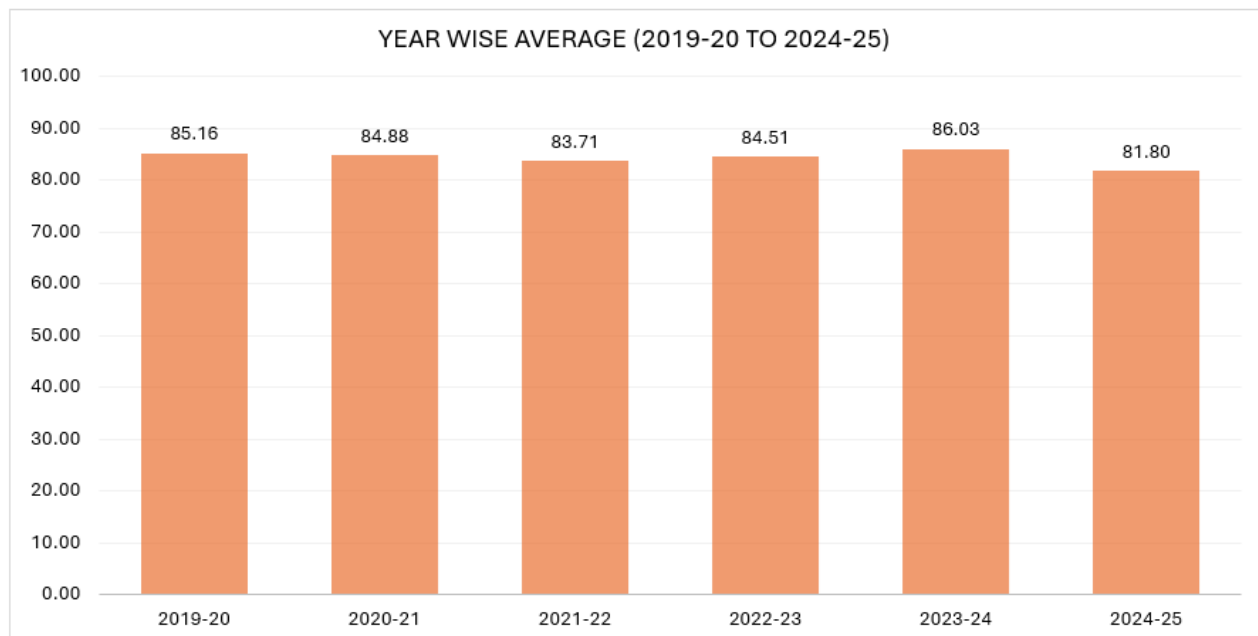
MARKS RANGE		GRADE DESCRIPTION
FROM	TO	
91	100	A1
81	90	A2
71	80	B1
61	70	B2
51	60	C1
41	50	C2
33	40	D
0	32	E



CBSE GRADE XII BOARD EXAMINATION PROGRESS CHART



CBSE GRADE X BOARD EXAMINATION PROGRESS CHART



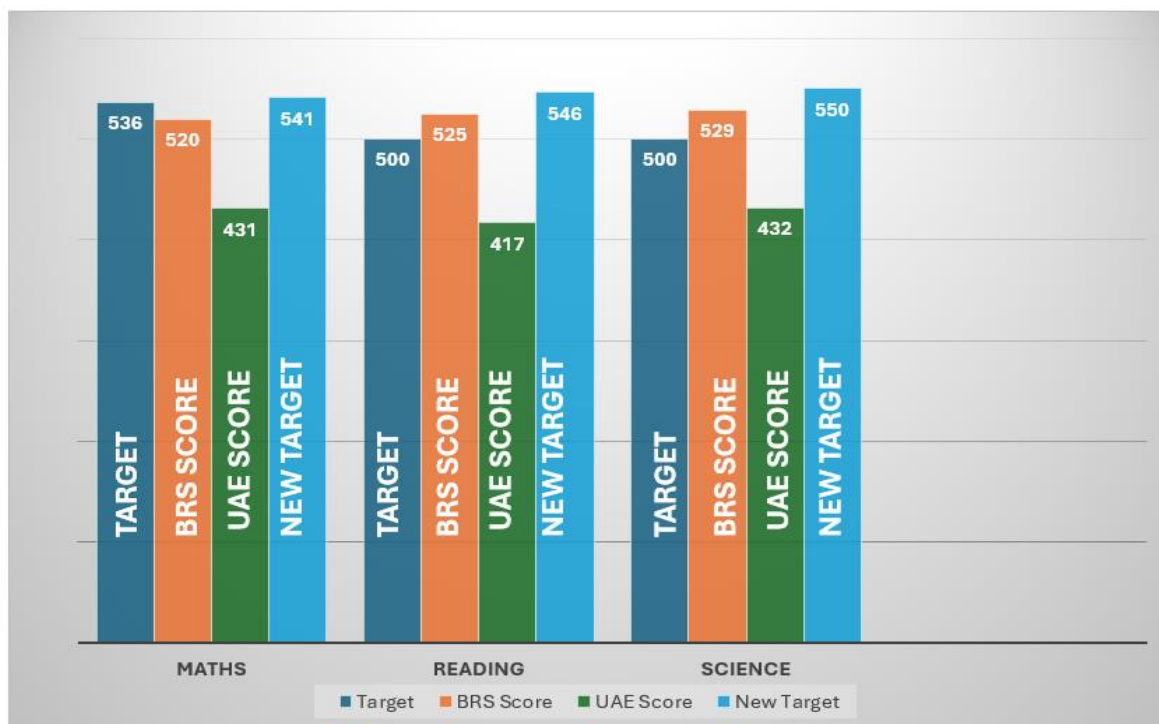


SAFAL 2024-25 Grades V and VIII



Grade V				
Subject	BRS Abu Dhabi	UAE Schools Score	Region Score	All CBSE Schools Score
EVS	350.65	331.17	332.96	319.95
LANGUAGE	410.09	331.21	329.31	317.63
MATHEMATICS	350.08	352.17	334.2	317.63
Grade VIII				
Subject	BRS ABU DHABI	UAE Schools Score	Region Score	All CBSE Schools Score
SCIENCE	324.57	301.84	305.09	294.95
LANGUAGE	329.05	310.05	313.02	289.93
MATHEMATICS	380.6	344.72	325.08	289.93

BRIGHT RIDERS SCHOOL, ABU DHABI PISA 2022



TIMSS 2022



UNIVERSITY PLACEMENTS

INDIA



Medicine & Health Sciences	AIIMS -Rajkot, Gujarat	Armed Forces Medical College- Pune	Grant Medical College & JJ Hospital- Mumbai, Maharashtra	PSG Institute of Medical Sciences- Coimbatore, Tamil Nadu	MES Medical College- Perinthalmanna, Kerala
	KMCH Institute of Medicine & Research- Coimbatore, Tamil Nadu	Tagore Medical College- Coimbatore, Tamil Nadu	Chettinad Medical College- Kelambakkam, Tamil Nadu	Velammal Medical College- Madurai, Tamil Nadu	Yenepoya Medical College / Yenepoya University- Mangalore, Karnataka
	KS Hegde Medical Academy- Nitte, Karnataka	Dhanalakshmi Medical College- Perambalur, Tamil Nadu	MOSC Medical College- Kolenchery, Kerala	Pushpagiri Medical College- Thiruvalla, Kerala	Muthukumaran Medical College- Chennai, Tamil Nadu
	Ahmedabad Institute of Medical Sciences- Ahmedabad, Gujarat	GMERS Medical Colleges – Gujarat	Kerala University of Health Sciences- Thrissur, Kerala	Krishnadevaraya College of Dental Sciences- Bengaluru, Karnataka	Shree Devi College of Pharmacy- Mangalore, Karnataka







Engineering / Technology	IIT Allahabad – Prayagraj (Allahabad), Uttar Pradesh	NIT Allahabad – Prayagraj (Allahabad), Uttar Pradesh	NIT Surat – Surat, Gujarat	NIT Rourkela – Rourkela, Odisha	MNIT Jaipur – Jaipur, Rajasthan
	ABV IITM Gwalior – Gwalior, Madhya Pradesh	IIIT Delhi – Delhi	IIIT Kottayam – Kottayam, Kerala	Vellore Institute of Technology (VIT), Vellore – Vellore, Tamil Nadu	SRM University, Chennai – Chennai, Tamil Nadu
	SRM University AP – Amaravati, Andhra Pradesh	Manipal Institute of Technology – Manipal, Karnataka	Manipal Academy of Higher Education – Manipal, Karnataka	MIT World Peace University, Pune – Pune, Maharashtra	College of Engineering, Pune – Pune, Maharashtra
	Anna University – Chennai, Tamil Nadu	Ramaiah University of Applied Sciences – Bengaluru, Karnataka	Dayananda Sagar University – Bengaluru, Karnataka	Sathyabhama Institute of Engineering & Technology – Chennai, Tamil Nadu	Muffakham Jah College of Engineering & Technology – Hyderabad, Telangana
	Atria College of Engineering, Bengaluru – Bengaluru, Karnataka	Adi Shankara Institute of Engineering & Technology – Kalady, Kerala	PSG College of Technology – Coimbatore, Tamil Nadu	NIIT Calicut – Calicut (Kozhikode), Kerala	
Management, Commerce & Business	Symbiosis International University- Pune , Maharashtra	Rajagiri College of Management & Applied Sciences- Kochi , Kerala	Christ University (Management & Commerce streams)- Bangalore , Karnataka	MIT World Peace University, Pune (Management programs)- Pune , Maharashtra	DY Patil University , Navi Mumbai-
	Dr. DY Patil Vidyapeeth , Pune	PSGR Krishnammal College , Coimbatore	Virudhnagar Government College- Virudhnagar , Tamil Nadu	Professional & Finance	Institute of Chartered Accountants of India (ICAI) – Delhi, India / UAE)
Hospitality & Hotel Management	Welcomgroup Graduate School of Hotel Administration (WGSHA) , Manipal	Science & General Degree Colleges	Sri Venkateswara College- New Delhi , India	PSG College of Technology, Coimbatore- Coimbatore , Tamil Nadu	NIIT Calicut- Calicut (Kozhikode) , Kerala

UNITED ARAB EMIRATES (UAE)



Engineering, Technology & Applied Sciences	Khalifa University , Abu Dhabi	BITS Pilani – Dubai Campus	Rochester Institute of Technology (RIT) , Dubai	American University of Ras Al Khaimah (AURAK)	Manipal Academy of Higher Education – Dubai Campus
	Manipal University , Dubai	AASAT Alamein (Abu Dhabi) (<i>Engineering & applied</i>)	Hochschule (Abu Dhabi) – Applied Sciences / Technology-focused programs)	Arts, Humanities, Social Sciences & Liberal Studies	New York University Abu Dhabi (NYUAD)

		<i>technology programs)</i>			
Management, Business & Commerce	University of Birmingham, Dubai	Middlesex University, Dubai	De Montfort University, Dubai	University of Wollongong Dubai (UOWD)	Abu Dhabi University
Times College (Lincoln University Malaysia), Abu Dhabi	Synergic Institution, Abu Dhabi	Science, Computing & Multidisciplinary Universities	University of Wollongong UAE	Buffalo University, Abu Dhabi	
SINGAPORE 	Nanyang Technological University (NTU) Singapore)	AUSTRALIA 	Engineering / Technology	RMIT University- Melbourne, Australia	University of Wollongong- Australia
Arts / Science	University of Sydney- New South Wales Australia	University of Otago- New Zealand	UNITED STATES OF AMERICA 	Engineering / Technology	Arizona State University- United States
University of California, Irvine, United States	New Jersey Institute of Technology- Newark, United States	Management, Business & Commerce	Indiana University Bloomington – Kelley School of Business- United States		
UNITED KINGDOM/ IRELAND 	ENGINEERING / TECHNOLOGY-	Durham University – Durham, England, UK	University of Warwick – Coventry, England, UK	Brunel University - London	University of Sheffield – Sheffield, England, UK
Business/ Management	University of Greater Manchester – Manchester, England, UK	University of Lancashire – Preston, England, UK	CZECH REPUBLIC 	Medicine	Charles University (Medical Faculty), Prague, Czech Republic
GEORGIA 	Medicine	Tbilisi Medical College- Tbilisi, Georgia	HUNGARY 	Medicine	University of Debrecen- Debrecen Hungary

University of Szeged- Szeged Hungary	KYRGYZSTAN 	Medicine	Osh State University- Kyrgyz Republic	ITALY 	Medicine: Università Cattolica (Catholic University)- Milano Italy
UZBEKISTAN 	Medicine	Fergana Medical College- Fergana Uzbekistan	NETHERLANDS 	Science & General Degree Colleges	University of Amsterdam- Amsterdam Netherlands
NEW ZEALAND 	Medicine	University of Otago- Dunedin, New Zealand	MALAYSIA 	Business/ Management	Lincoln University (Times College)- Petaling Jaya, Selangor, Malaysia

ALUMNI PLACEMENT:



Name: Parth Garg
Batch: 2019
Current Role: CEO
Co.: Aspora
Location: United Kingdom



Name: Vamsi Priya
Batch: 2019
Current Role: Software Engineer
Co.: Yext
Location: India



Name: Mohammed Anas Ajas
Batch: 2019
Current Role: Chief of Staff
Co.: -
Location: Spain



Name: Minna Basheer
Batch: 2019
Current Role: House Surgeon
Co.: Yenepoya Medical College
Location: India



Name: Ashley Lobo
Batch: 2019
Current Role: Product Designer
Co.: Microsoft
Location: India



Name: Ahmed Hafiz
Batch: 2019
Current Role: Architect
Co.: Owner
Location: UAE



Name: Rohan Paul Thoppil
Batch: 2019
Current Role: Internal Medicine Training
Co.: Aster Medcity
Location: India



Name: Shannon Nazareth
Batch: 2019
Current Role: Financial Control Analyst
Co.: Bank of Ireland
Location: Dublin, Ireland

ALUMNI PLACEMENT:



Name: Melvin Alex
Batch: 2019
Current Role: Data Analyst
Co.: Hanwha Group
Location: Australia



Name: Maazin Bawa
Batch: 2019
Current Role: Biomedical Scientist
Co.: Abu Dhabi
Location: Abu Dhabi, UAE



Name: Esraa Abdul Razak
Batch: 2015
Current Role: EHS Specialist
Co.: Siemens Energy
Location: India



Name: Vedant Patil
Batch: 2022
Current Role: Doctor
Co.:
Location: India



Name: Nithish Pajeer
Batch: 2019
Current Role: Product Designer
Co.: -
Location: United Kingdom



Name: Aysha Taneem
Batch: 2020
Current Role: Infrastructure Engineer
Co.: Amazon
Location: India



Name: Thomas Uthup
Batch: 2020
Current Role: First Officer
Co.: Air Arabia
Location: UAE



Name: Huzaifa Khalidi
Batch: 2021
Current Role: Field Operations Engineer
Co.: Weatherford International
Location: UAE



Name: Fahem Ahmed
Batch: 2020
Current Role: Senior Data Analyst
Co.: -
Location: India



Name: Sireen Fatima
Batch: 2017
Current Role: Senior Building Physics and Sustainability Engineer
Co.: S I Sealy & Associates
Location: United Kingdom



Name: Yousuf Shameel
Batch: 2020
Current Role: Reporter
Co.: Seven West Media
Location: Australia



Name: Mohamed Aqeel
Batch: 2019
Current Role: Design Engineer
Co.: Engex Power Pvt Ltd
Location: India

ALUMNI PLACEMENT:



Name: Mukund Deepak
Batch: 2020
Current Role: Design Engineer
Co.: Hewlett-Packard Enterprise
Location: India



Name: Aditya Shankar
Batch: 2020
Current Role: Software Development Engineer
Co.: Amazon
Location: Canada



Name: Mohammed Ifthiqar
Batch: 2020
Current Role: Junior Associate – Strategic Sourcing
Co.: Aldar
Location: UAE



Name: Varun Subramaniam
Batch: 2020
Current Role: Software Engineer
Co.: Jaguar Land Rover
Location: United Kingdom



Name: Sheik Eshan
Batch: 2019
Current Role: Finance Coordinator
Co.: Aldar
Location: UAE



Name: Nikhil Anil
Batch: 2020
Current Role: Product Data Analyst
Co.: Alaan
Location: India/UAE



Name: Elsa Sojan
Batch: 2017
Current Role: CAE Engineer
Co.: Renault Nissan Technology and Business Centre
Location: India



Name: Bhadra Nair
Batch: 2019
Current Role: Veterinary Surgeon
Co.: IVC Evidencia
Location: United Kingdom